



Cambridge International AS & A Level

CANDIDATE
NAME

CENTRE
NUMBER

--	--	--	--	--	--

CANDIDATE
NUMBER

--	--	--	--

* 3 0 6 8 6 2 7 3 9 5 *



CHEMISTRY

9701/33

Paper 3 Advanced Practical Skills 1

May/June 2020

2 hours

You must answer on the question paper.

You will need: The materials and apparatus listed in the confidential instructions

INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- You may use a calculator.
- You should show all your working, use appropriate units and use an appropriate number of significant figures.
- Give details of the practical session and laboratory, where appropriate, in the boxes provided.

Session	
Laboratory	

INFORMATION

- The total mark for this paper is 40.
- The number of marks for each question or part question is shown in brackets [].
- The Periodic Table is printed in the question paper.
- Notes for use in qualitative analysis are provided in the question paper.

For Examiner's Use	
1	
2	
3	
Total	

This document has **12** pages. Blank pages are indicated.

Quantitative Analysis

Read through the whole method before starting any practical work. Where appropriate, prepare a table for your results in the space provided.

Show your working and appropriate significant figures in the final answer to **each** step of your calculations.

- 1 **FA 1** is an aqueous solution of a monoprotic organic acid. You will investigate the identity of **FA 1** by using a titration method to find its relative molecular mass, M_r .

FA 1 is an aqueous solution containing 6.20 g dm^{-3} of a monoprotic organic acid.

FA 2 is $0.105 \text{ mol dm}^{-3}$ sodium hydroxide, NaOH.

thymol blue indicator

(a) Method

- Pipette 25.0 cm^3 of **FA 1** into a conical flask.
- Fill the burette with **FA 2**.
- Add several drops of thymol blue indicator to the conical flask.
- Carry out a rough titration and record your burette readings in the space below.

The rough titre is cm^3 .

- Carry out as many accurate titrations as you think necessary to obtain consistent results.
- Make sure any recorded results show the accuracy of your practical work.
- Record in a suitable form below all of your burette readings and the volume of **FA 2** added in each accurate titration.

I	
II	
III	
IV	
V	
VI	
VII	

[7]

- (b) From your accurate titration results, obtain a suitable value to be used in your calculations. Show clearly how you obtained this value.

25.0 cm³ of **FA 1** required cm³ of **FA 2**. [1]

(c) **Calculations**

- (i) Calculate the number of moles of sodium hydroxide present in the volume of **FA 2** calculated in (b).

moles of NaOH = mol [1]

- (ii) Deduce the number of moles of the organic acid present in 25.0 cm³ of **FA 1**.

moles of organic acid = mol

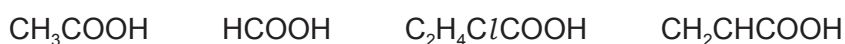
Hence calculate the concentration, in mol dm⁻³, of the organic acid in **FA 1**. Show your working.

concentration of the organic acid = mol dm⁻³ [1]

- (iii) Calculate the relative molecular mass, M_r , of the organic acid in **FA 1**.

M_r of the organic acid = [1]

- (iv) From another experiment it is found that **FA 1** contains one of the following.



NaOH(aq) reacts only with the COOH group in the acid.

Deduce which of these acids is present in **FA 1**. Explain your answer.

.....
 [1]

- (d) This method of investigation uses the relative molecular mass of the acid. The relative molecular masses of $\text{C}_2\text{H}_5\text{COOH}$ and CH_2CHCOOH are similar so that any inaccuracy in the practical procedure could lead to an incorrect conclusion.

Suggest a chemical test that would enable you to distinguish between $\text{C}_2\text{H}_5\text{COOH}$ and CH_2CHCOOH . Include the test and the results expected but do **not** carry out this test.

.....
..... [1]

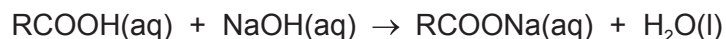
- (e) A student is given a solution of another organic acid containing the same concentration, in mol dm^{-3} , as that used in (a). The student assumes this acid is monoprotic but it is diprotic.

Explain the effect the student's assumption has on the value of the relative molecular mass that the student calculates.

.....
.....
..... [2]

[Total 15]

- 2 When an organic acid, RCOOH, is neutralised by an alkali an exothermic reaction takes place. You will determine the enthalpy change of neutralisation, ΔH , for the following reaction.



In this equation R is an alkyl group.

FA 3 is a solution containing 120.1 g dm^{-3} of RCOOH.

FA 4 is aqueous sodium hydroxide, NaOH.

(a) Method

Experiment 1

- Support the cup in the 250 cm^3 beaker.
- Use the 25 cm^3 measuring cylinder to transfer 25.0 cm^3 of **FA 3** into the cup.
- Measure and record the temperature of this **FA 3**. Rinse the thermometer.
- Place 25.0 cm^3 of **FA 4** into the 50 cm^3 measuring cylinder.
- Measure and record the temperature of the **FA 4** in the measuring cylinder. Rinse the thermometer.
- Tip the **FA 4** from the measuring cylinder into the cup. Stir, then measure and record the highest temperature reached.
- Calculate and record the average initial temperature of **FA 3** and **FA 4**.
- Calculate and record the difference between the average initial temperature and the highest temperature reached.
- Rinse and dry the cup for use in **Experiment 2**.

Experiment 2

- Repeat **Experiment 1** using 50.0 cm^3 of **FA 3** and **FA 4**. You will need to use the 25 cm^3 measuring cylinder twice to measure the **FA 3**.
- Calculate and record the average initial temperature of **FA 3** and **FA 4**.
- Calculate and record the difference between the average initial temperature and the highest temperature reached.

[4]

(b) Calculations

- (i) Calculate the energy released in **Experiment 1**.
(Assume that 4.2 J of energy changes the temperature of 1.0 cm³ of solution by 1.0 °C.)

energy released = J [1]

- (ii) Calculate the number of moles of RCOOH used in **Experiment 1**. Assume that the relative molecular mass, M_r , of RCOOH is 122.
Show your working.

moles of RCOOH = mol [2]

- (iii) Calculate the enthalpy change of neutralisation, ΔH , of RCOOH. Assume that the sodium hydroxide is in excess.

enthalpy change of neutralisation of RCOOH = kJ mol⁻¹
sign *value* [1]

- (c) Each measuring cylinder can be read to an accuracy of ± 0.5 cm³.

Calculate the total maximum percentage error in the volumes of solution measured in each of **Experiments 1** and **2**.

Experiment 1

total maximum percentage error = %

Experiment 2

total maximum percentage error = %
[2]

(d) A student repeated both experiments in (a) using hydrochloric acid in place of RCOOH.

Suggest how the temperature rise when using HCl would compare to the temperature rise recorded in (a). Assume all volumes and concentrations of solutions, in mol dm⁻³, are the same.

Explain your answer by considering the chemical bonds involved.

.....
.....
..... [2]

[Total: 12]

Qualitative Analysis

Where reagents are selected for use in a test, the **name** or **correct formula** of the element or compound must be given.

At each stage of any test you are to record details of the following:

- colour changes seen
- the formation of any precipitate and its solubility in an excess of the reagent added
- the formation of any gas and its identification by a suitable test.

You should indicate clearly at what stage in a test a change occurs.

If any solution is warmed, a **boiling tube** must be used.

Rinse and reuse test-tubes and boiling tubes where possible.

No additional tests for ions present should be attempted.

- 3 Half fill the beaker with water and place it on a tripod and gauze. Heat until the water begins to boil then switch off your Bunsen burner. This is the hot water bath.

For a test in **(a)(i)** you will need Tollens' reagent. Place a 2–3 cm depth of silver nitrate in a test-tube, add aqueous sodium hydroxide drop by drop until a small amount of brown precipitate is formed and then add aqueous ammonia drop by drop with shaking until the precipitate just dissolves. This is Tollens' reagent. When Tollens' reagent is used, ensure that all test-tubes are thoroughly rinsed immediately after use.

(a) FA 5, FA 6 and FA 7 are organic compounds each of which contains carbon, hydrogen and oxygen only.

- (i)** Carry out the following tests on **FA 5, FA 6 and FA 7**. Use a 1 cm depth of organic compound in a test-tube for each test. One test has been done for you.

test	observations		
	FA 5	FA 6	FA 7
Test 1 Add 2,4-dinitrophenylhydrazine.	no visible reaction	orange precipitate formed	orange precipitate formed
Test 2 Add a 1 cm length of magnesium ribbon.			
Test 3 Add a 1 cm depth of Tollens' reagent, place the tube in the hot water bath and leave for a few minutes.			
Test 4 Add a few drops of acidified potassium manganate(VII), place the tube in the hot water bath and leave for a few minutes.			

[5]

- (ii) Identify the organic functional group present in each of **FA 5**, **FA 6** and **FA 7**.

FA 5 contains the functional group

FA 6 contains the functional group

FA 7 contains the functional group

[3]

- (b) **FA 8** contains one anion and one cation from those listed in the Qualitative Analysis Notes.

- (i) In a hard-glass test-tube heat a spatula measure of **FA 8** gently at first and then more strongly. Record all your observations.

.....

.....

..... [1]

- (ii) Describe tests that will allow you to identify the cation in **FA 8**.
Carry out these tests and record the tests and your observations in the space below.

[3]

- (iii) Give the formula of the cation present in **FA 8**.

.....

[1]

[Total: 13]

Qualitative Analysis Notes

1 Reactions of aqueous cations

ion	reaction with	
	NaOH(aq)	NH ₃ (aq)
aluminium, Al ³⁺ (aq)	white ppt. soluble in excess	white ppt. insoluble in excess
ammonium, NH ₄ ⁺ (aq)	no ppt. ammonia produced on heating	–
barium, Ba ²⁺ (aq)	faint white ppt. is nearly always observed unless reagents are pure	no ppt.
calcium, Ca ²⁺ (aq)	white ppt. with high [Ca ²⁺ (aq)]	no ppt.
chromium(III), Cr ³⁺ (aq)	grey-green ppt. soluble in excess	grey-green ppt. insoluble in excess
copper(II), Cu ²⁺ (aq)	pale blue ppt. insoluble in excess	blue ppt. soluble in excess giving dark blue solution
iron(II), Fe ²⁺ (aq)	green ppt. turning brown on contact with air insoluble in excess	green ppt. turning brown on contact with air insoluble in excess
iron(III), Fe ³⁺ (aq)	red-brown ppt. insoluble in excess	red-brown ppt. insoluble in excess
magnesium, Mg ²⁺ (aq)	white ppt. insoluble in excess	white ppt. insoluble in excess
manganese(II), Mn ²⁺ (aq)	off-white ppt. rapidly turning brown on contact with air insoluble in excess	off-white ppt. rapidly turning brown on contact with air insoluble in excess
zinc, Zn ²⁺ (aq)	white ppt. soluble in excess	white ppt. soluble in excess

2 Reactions of anions

<i>ion</i>	<i>reaction</i>
carbonate, CO_3^{2-}	CO_2 liberated by dilute acids
chloride, $\text{Cl}^-(\text{aq})$	gives white ppt. with $\text{Ag}^+(\text{aq})$ (soluble in $\text{NH}_3(\text{aq})$)
bromide, $\text{Br}^-(\text{aq})$	gives cream ppt. with $\text{Ag}^+(\text{aq})$ (partially soluble in $\text{NH}_3(\text{aq})$)
iodide, $\text{I}^-(\text{aq})$	gives yellow ppt. with $\text{Ag}^+(\text{aq})$ (insoluble in $\text{NH}_3(\text{aq})$)
nitrate, $\text{NO}_3^-(\text{aq})$	NH_3 liberated on heating with $\text{OH}^-(\text{aq})$ and Al foil
nitrite, $\text{NO}_2^-(\text{aq})$	NH_3 liberated on heating with $\text{OH}^-(\text{aq})$ and Al foil
sulfate, $\text{SO}_4^{2-}(\text{aq})$	gives white ppt. with $\text{Ba}^{2+}(\text{aq})$ (insoluble in excess dilute strong acids)
sulfite, $\text{SO}_3^{2-}(\text{aq})$	gives white ppt. with $\text{Ba}^{2+}(\text{aq})$ (soluble in excess dilute strong acids)

3 Tests for gases

<i>gas</i>	<i>test and test result</i>
ammonia, NH_3	turns damp red litmus paper blue
carbon dioxide, CO_2	gives a white ppt. with limewater (ppt. dissolves with excess CO_2)
chlorine, Cl_2	bleaches damp litmus paper
hydrogen, H_2	'pops' with a lighted splint
oxygen, O_2	relights a glowing splint

